

Lincoln High School Profile 2023-2024

1801 - 16th Street South, Wisconsin Rapids, WI 54494 - 715-424-6750

wrps.org/schools/lincoln - School Code: 502570

Overview

Enrollment: 1388 students

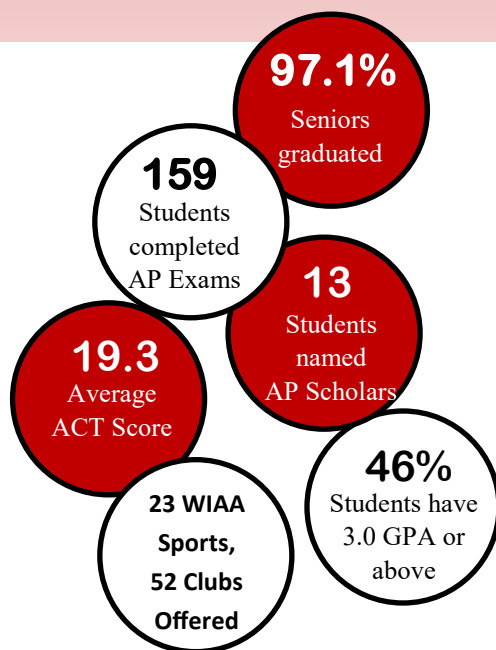
Size of Senior Class: 290

School Year: Trimesters

Five Instructional Periods:
70 minute periods

School Type: Public High
School

Grades: 9-12



PRINCIPAL
Rod Watson

ASSISTANT PRINCIPALS
Jack Smalley, Ashley Tessmer,
Kelly Zywicki

COUNSELORS
Lisa Banks, Jordan Brummond,
Stephanie Derringer, Ann Felker,
Jenna Peterson

The Wisconsin Rapids Community



Located in North Central Wisconsin, Wisconsin Rapids surrounds the scenic Wisconsin River. The city of Wisconsin Rapids has a population of approximately 18,000 people. The greater South Wood County area is home to approximately 46,000 people. Reliable data important to South

Wood County can be found at <https://incouragecf.org/learn/vital-signs/>

A unified school district with a school population of about 4,900, Wisconsin Rapids Public Schools has seven 4K through grade 5 elementary schools, Central Oaks Academy Charter School (grades 4K-5), a middle school (grades 6-8), one senior high school serving grades 9-12, an alternative high school for grades 9-12, Science, Technology, Engineering, Math (STEM) programming grades 6-12, Project Lead the Way Curriculum in Engineering and Bio-Medical, a health science focus training available grades 9-12, 4K programming which is held in some of our elementary schools as well as off-site at community partner organizations.

Lincoln High School offers Dual Credit through Mid-State Technical College and Concurrent Enrollment Credit through UW-Green Bay. Depending on the program, these are courses in which students who are a sophomore, junior, or senior may receive both high school credit and technical/university credit for specific classes. Upon completion of a dual credit or concurrent enrollment course, students receive an official MSTC or UW-Green Bay transcript.

The school system has earned a solid reputation as a progressive, professional organization, which has high student achievement and a low drop out rate. Staff members continue to be recognized by state organizations and agencies for their professionalism and expertise. Our graduates have demonstrated success at Big-Ten Universities, Ivy League schools, military academies, and other public and private schools.

Mission: To develop the skills and character to achieve success!

Lincoln High School Summary

LHS Demographics (2023-24)

Student Groups

Students with Disabilities	15.7%
Economically Disadvantaged	42.1%
Limited English Proficient	2.2%

Race/Ethnicity

Hispanic/Latino	6.0%
White	82.8%
Asian or Pacific Islander	4.8%
Black	1.7%
Amer. Indian or Alaska Native	1.0%
Two or more	3.7%

2022-2023

450 Students successfully completed a dual enrollment course
169 Students successfully completed at least one AP course
40 Students earned at least one industry-related certificate
104 Students participated in work-based learning

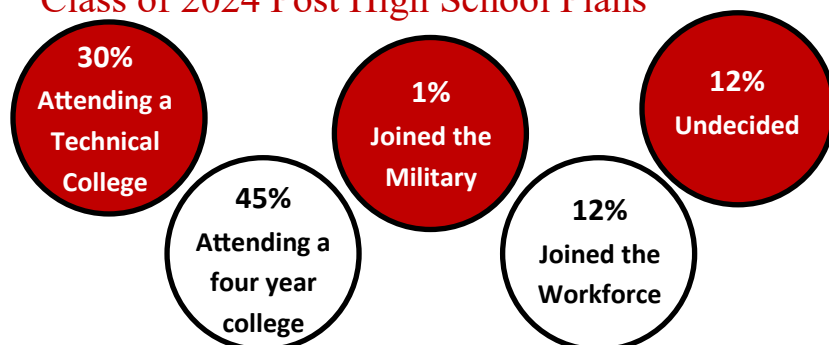
2024 Diploma Credit Requirements

English.....4.0	Science.....3.0
Math.....3.0	Financial Literacy....0.5
Physical Education.....1.5	IT Fundamentals.....0.5
Health.....0.5	Elective.....8.0
Social Studies.....3.0	Total.....24

2023-24 Grading Scale

A = 100-93	A- = 92-90
B+ = 89-87	B = 86-83
B- = 82-80	C+ = 79-77
C = 76-73	C- = 72-70
D+ = 69-67	D = 66-63
D- = 62-60	F = 59-0

Class of 2024 Post High School Plans



2023-24 GPA Value

A = 4.00	A- = 3.67
B+ = 3.33	B = 3.00
B- = 2.67	C+ = 2.33
C = 2.00	C- = 1.67
D+ = 1.33	D = 1.00
D- = 0.67	F = 0.00

Lincoln High School Information

- Trimesters.** The trimester schedule consists of a 5 period day with each class held approximately 70 minutes each. Students will receive a minimum of 6 credits and a maximum of 7.5 credits per year.
- In 2024, 105 seniors received \$357,250 in **local and national scholarships**.
- One student in the Class of 2018 named **National Merit Finalists Standing**. One student in the Class of 2019 and 2022 named **National Merit Commended**. One student in the Class of 2020 and two students in the class of 2025 named **National Merit Semi Finalist**.
- Two students received a perfect 36 ACT Score in the past 6 years.
- Sixteen students received **Kohl Excellence Scholarship Awards** in the past seventeen years.
- Thirty-seven **Kohl Teacher Fellowship Excellence** awards have been awarded in the past twenty-five years.
- We offer 23 **WIAA sport** opportunities, a few club non-WIAA sports, 52 **student clubs or organizations**, and approximately 8 **support groups**.
- Central Cities Health Institute (CCHI)/Health Services** is a two year medical career program which provides students with the opportunity to explore many facets of the healthcare industry.
- PLTW Engineering curriculum** is designed as a four-year high school sequence that will fit into any student schedule and is taught in conjunction with traditional math and science courses. The program at LHS is divided into four rigorous, relevant, reality-based courses designed for students to enjoy.
- PLTW Biomedical Science curriculum** explores concepts of biology and medicine to determine factors that led to the death of a fictional person. Course activities and projects introduce students to forensic science, human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.
- Our Youth Apprenticeship Programs** offer the unique opportunity for juniors and seniors to start preparing for a career while still in high school. One and two year programs combine academic education, occupational instruction, and work-based learning.
- In the 2023-24 school year, our **Student Volunteer Program** offered approximately 27 community volunteer opportunities to students. They log approximately 15,000 hours. This is a non-credit program.
- Lincoln High School currently offers a variety of 28 **Advanced Standing (AS) and Dual Credit Agreements** with Mid-State Technical College. No fee is required to earn dual credit.
- Lincoln High School partners with UW Green Bay to offer **Concurrent Enrollment Options** in the English Language Arts, Engineering, and Social Studies Departments.
- LHS students can receive a **Global Education Achievement Certificate (GEAC)** and receive recognition on their transcripts and diploma by successfully completing a global education curriculum in Spanish, French, or German. They must also have been engaged in co-curricular activities, community service, and experiences that foster the development of global competencies.
- In 2024 LHS was named a Premier Community for Theatre Education school.

WRPS Pupil Nondiscrimination Statement The School District of Wisconsin Rapids is committed to equal educational opportunity for all District students. The District will not deny any person admission to, participation in, or the benefits of any curricular, extra-curricular, pupil services, recreational or other program or activity because of a person's gender, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, transgender status, gender identity, or physical, mental, emotional or learning disability, or any other characteristic protected under State or Federal civil rights laws. Please review Board Policy 411 for additional information. Incidents of discrimination or harassment should be reported to a teacher, administrator, supervisor or other District employee to be addressed or forwarded on to District Compliance Officer Brian Oswald.

WRPS Sex Discrimination Under Title IX In compliance with the federal Title IX statutes and regulations set forth in Chapter 106 of Title 34 of the Code of Federal Regulations, the District does not unlawfully discriminate on the basis of sex in any education program or activity that the District operates. Title IX's requirement not to discriminate in any education program or activity extends to cover, but is not limited to, District students, certain admissions processes, and District employment. Inquiries regarding how Title IX and the federal Title IX regulations apply to the District may be referred to the District's Title IX Coordinator (as designated below), to the Assistant Secretary for Civil Rights at the U.S. Department of Education, or to both. Please refer to Board Policy 411.11 for additional information.